

**MASTER OF ARTS IN EDUCATION: TEACHER AS LEADER
with INSTRUCTIONAL COMPUTER TECHNOLOGY Endorsement
CURRICULUM CONTRACT**

Last Name	First	Maiden/Middle	ID #
Initial Area of Certification			Concentration
Email		Phone	
Advisor Assigned		Catalog Year	

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
4. Statement of Professional Goals demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
5. Copy of teaching certificate or out of state equivalent
6. Signed Teacher as Leader Admission Agreement
7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MaEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above.

Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement.

Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

COURSE REQUIREMENTS

Individual Competence Development

	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/other</u>
Teaching Students with Exceptionalities	_____	_____	_____	_____
Teaching of Reading	_____	_____	_____	_____
<u>Professional Core:</u> (15 semester hours required)				
EDG 607 Orientation to MAED Teacher as Leader (Taken in first semester)	0	_____	_____	_____
EDA 602 Leadership in Contemporary Schools (Taken in first semester)	3	_____	_____	_____
EDG 605 Introduction to Educational Research for School Leaders	3	_____	_____	_____
EDG 606 Leadership in a Diverse Society	3	_____	_____	_____
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3	_____	_____	_____
EDG 689 Applied Action Research I (Requires application by deadline and approval)	1	_____	_____	_____
EDG 690 Applied Action Research II	1	_____	_____	_____
EDG 691 Applied Action Research III (Requires application by deadline and approval; taken within last 6 hours)	.5	_____	_____	_____
EDG 692 Applied Action Research IV	.5	_____	_____	_____



COLLEGE OF EDUCATION

Concentration Core: Twelve (12) semester hours in accordance with the ICT endorsement, based on the Kentucky Teacher Performance Standards, Standard 6 – Demonstrates Implementation of Technology; International Society for Technology in Education (ISTE), National Educational Technology Standards for Teachers (NETS-T); and ISTE’s Educational Computing and Technology Standards for Technology Leadership.

Table with 5 columns: COURSE#, TITLE, HOURS, GRADE, SEMESTER. Rows include EDG 602 Technology in Education, EDG 641 Applying Innovative Technologies to Educational Practice, EDG 642 Designing Online Instruction, and EDG 643 Technology Systems in Schools.

Note: EDG 603 may be taken as a substitute for EDG 641, 642, or 643 when the topic fits the specified course content with advisor approval.

Elective Core: (3 semester hours with approval)

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EXIT CRITERIA:

- Successful completion of selected graduate program and a minimum 3.0 GPA
Endorsement classes with a minimum 3.0 GPA.
Signed curriculum contracts for endorsement in ICT and appropriate graduate education program.
Successful completion of Action Research Project Date of Completion: Passing:

PRAXIS TEST: None required at this time.

* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (http://www.epsb.ky.gov). If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to KY EPSB in order to receive any or all of the following: recommendation for rank change, recommendation to add ICT endorsement, recommendation for Teacher as Leader endorsement.

Approved: Graduate Student Signature Date

Approved: Graduate Advisor Signature Date